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- Evaluation based on individual mini-projects
- Mini-projects develop specific aspects of course
- Mini-projects to be selected from predetermined list or from student proposals
- Mini-projects may be literature study, implementation of algorithm, construction of model, ...
- Results of mini-projects described in report (~10 p)
  - Introduction (context, problem/question, approach)
  - Methods
  - Results
  - Discussion and conclusions
- Reports discussed with teacher (feedback)



- Possible topics for **mini-projects**:
  - Whole-cell modeling
  - Biotechnological applications of flux balance analysis (FBA)
  - Coarse-grained resource allocation models
  - Resource balance analysis (RBA) and other resource allocation variants of FBA
  - Feedback control of synthetic networks
  - Model checking of biological networks
  - Evolution of regulatory networks
  - Machine learning approaches for the modeling and inference of biological networks
  - Acceleration of stochastic simulation using parallel computing
  - Scaling up the stochastic analysis of regulatory networks using Finite State Projection (FSP)



- Possible topics for **mini-projects** (cont'd):
  - Automated design of synthetic networks
  - Simulation of cellular processes on the single-molecule level
  - Modelling communities of microorganisms
  - Large-scale modeling of signaling networks using Boolean logic
  - Experimental design for predicting the most informative experiments
  - Tracking individual cells using image analysis and machine learning



#### Introduction section

- Context
- State-of-the-art
- Precise problem or specific question
- Approach to address problem or answer question
- Preview of results
- Statement of significance
- One or two-page report after fall holidays (Monday, Nov 2), on first four points of Introduction section



# Merci!



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